



1

TAKE THE PLEDGE & BE ORGANIZED.

- Use a checklist of things to bring to school daily in order to prevent the need for dropping off items.
- Visitors are restricted!

2

KNOW THE SYMPTOMS!

- A fever of 100.4° F or greater
- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- New loss of taste or smell



- Students and employees will be excluded from on-campus instruction if they test positive for COVID-19 or exhibit one or more of the symptoms of COVID-19 based on CDC Guidance that are not otherwise explained by medical history.
- Examples of this include: Students with symptoms that aren't related to COVID-19 may be a cough due to allergies or migraine headaches.
- Family healthcare providers may need to provide assistance. Student's Attendance MUST be reported in Skyward, and COVID-19 symptoms MUST be reported to nurse@hobart.k12.in.us

I pledge to
**PROTECT
BRICKIES**

PROTECT MYSELF

PROTECT OTHERS

**PROTECT OUR
HOBERT COMMUNITY**



3

SELF-SCREEN AND REPORT TO THE SCHOOL IN SKYWARD

- In Skyward, parents will need to report the conditions when calling off a child.
- Parents will utilize the Absence Requests section in Skyward.
- Parents will have options to select the symptom(s) a child is exhibiting and/or have an opportunity to explain such symptoms as they relate to a known medical condition.



4

PARENTS/GUARDIANS MUST COMMUNICATE INFORMATION TO THE SCHOOL WHEN SYMPTOMATIC OR EXPOSED TO SOMEONE WITH A COVID-19 POSITIVE TEST.

COVID-19 Symptoms
OR
Exposure to a COVID-19 Positive Test
MUST be reported to
nurse@hobart.k12.in.us

5

COVID-19 SYMPTOMATIC OR POSITIVE TEST EXPOSURE REQUIRES RETURN TO SCHOOL RULES.



10 days

- Student gets tested for COVID-19 at a testing event put on by a community organization. The student was symptom-free when he got the test. The test comes back positive. The student must *isolate* and stay symptom-free for 10 days after the date he took the test.



14 days

- Student gets tested for COVID-19 at a testing event put on by a community organization. The student was symptom-free when she got the test. The test comes back positive. The student starts *isolating* for 10 days after the date she took the test. Four days into her *isolation*, she develops a fever and cough. She must now *isolate* at home for at least 10 days and 72 hours fever-free without fever-reducing medicine and with improvement in respiratory symptoms. The student ends up *isolating* at home for 14 days.



14 days

- Student tests positive and has three siblings in the home or as close contacts who attend other schools. If the siblings have symptoms, they should be tested and report to that school if results are positive. Otherwise, siblings should *quarantine* for 14 days before returning to school. Contacts of the siblings are not considered a close contact unless the siblings test positive themselves.



10 days
72 hours

- Student has a fever, cough, headache and loss of taste and smell. The student goes to get tested and the test is negative. There is at least a 30% chance of having a false negative test. Therefore, it would still be required that this student *isolate* at home for at least 10 days and 72 hours fever-free without medication and with reduction in respiratory symptoms.



24 hours

- Student has a fever and sore throat and history of getting strep throat. Student sees her provider, who does a strep test and exam and believes the patient has strep throat and does not have COVID-19. The student may return to school after 24 hours fever-free with a note from her provider stating she may return to school.



10 days
72 hours

- Student has fever, cough, shortness of breath, and loss of taste and smell. His parents do not want to get him tested for COVID-19. Highly recommend that the student get tested so that the proper contact tracing can be done. The student will need to *isolate* at home for at least 10 days and go 72 hours fever-free without use of medication and have a reduction in respiratory symptoms. Additionally, if the school is suspicious that the student has COVID-19, the school could do contact tracing and monitoring for others with symptoms..

6

PRACTICE GOOD HYGIENE

Teach the importance of not touching your face.

Teach and reinforce good hygiene practices like hand washing, using hand sanitizer, covering coughs, and keeping one's hands to self. Teach the proper use and removal of masks.

7

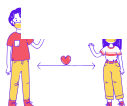
ALWAYS CARRY A MASK

Masks are used when moving in the school like entering, hallways, talking face to face, or in large crowds. Students can remove masks during class time when all students are seated at desks facing the same direction and spread out as much as possible.

8

SOCIAL DISTANCING

Adhere to safe social distancing practices (6 feet) and follow all safety instructions and signage.



9

FOOD SERVICE IS BOXED & ONLINE PAYMENT IS PREFERRED.



10

BUS STOPS AND BUS TRAVEL REQUIRE MASKS!



Plans are subject to change based on guidance from state and local authorities.



Source: Indiana State Department of Health
Visit www.hobart.k12.in.us/protectbrickies for more information!